

2013-08

**Resolution Providing Recommendations for the Development and Implementation of the Comprehensive Articulation Agreement**

Approved by the UNC Faculty Assembly

April 19, 2013

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**Whereas**, the UNC Faculty Assembly commends the value and purpose of the Comprehensive Articulation Agreement (CAA) between the Community Colleges, Early Colleges, and the UNC 4-year institutions to facilitate student transfers; and

**Whereas**, the Faculty Assembly commends the use of faculty disciplinary panels in the development and review of said articulation agreements; and

**Whereas**, it is recognized that while the CAA can establish the transferability of up to 60 hours of credit, these hours do not displace institution-, department- or discipline-specific requirements for general education or major competencies; and

**Whereas**, student success primarily requires a clear understanding of expectations and requirements for completing a major, which requires strategic advising;

***Therefore, the Faculty Assembly recommends the following:***

1. The CAA should direct departments to articulate and document pre-major and major requirements (*i.e.*, what courses and competencies are expected to be classified as a junior in the given major) in such manner that transferring students and their advisors have clear access to, and understanding of, expectations for institution- and major-specific requirements.
2. The CAA should clearly articulate that, in addition to general course work and competencies, the first year's courses should include major-specific requirements (math, science, etc.) as necessary for the sequential progression to subsequent major courses.
3. The CAA should consider the development of dual enrollment opportunities such that students can gain credit toward their AA/AS by taking more advanced courses at UNC institutions that will advance progress toward completion of a BA/BS.
4. The proposed supporting strategy should be changed to "*Students who complete the AA/AS with a 3.0 GPA will be eligible to compete for campus-based scholarships on an equal basis with students originating at UNC institutions, pending legislative approval.*"